



Instructional Support Professional Development

Offerings

Sullivan County Welcomes

Thomas Guskey

ON YOUR MARK



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Workshops

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Improving Instructional Practices

WORKSHOP	DATE	TIME	LOCATION	DESCRIPTION
Quick and Easy Digital Assessment Tools	1/8/18	12:00 pm - 3:00 pm	CTE Dining Room	8
STEM and Robotics in the Classroom	1/9/18	8:30 am - 11:30 am	Conference Room #4	9
Active Learning Strategies: Encouraging Participation From All Students	1/8/18	8:30 am - 11:30 am	Conference Room #1	5
Strategies for Building Student Math Fact Fluency	1/12/18	8:30 am - 11:30 am	Conference Room #1	9
Google Classroom 101	1/17/18	8:30 am - 3:00 pm	Conference Room #1	7
YouTube and You	1/22/18	12:00 pm - 3:00 pm	Conference Room #1	10
Training for Administration of Updated NYSITELL	1/23/18	8:30 am - 11:30 am	Model Schools Lab	10
Building Academic Vocabulary	2/2/18	12:00 pm - 3:00 pm	Conference Room #4	6
Ed Tech Tools for the Elementary Classroom K-6	2/6/18	8:30 am - 11:30 am	Conference Room #4	7
Improving the Student Mindset in Mathematics	2/8/18	12:00 pm - 3:00 pm	Conference Room #1	7
Implementing the NYSSLS Grades 6-8!!! Let's Look at	2/9/18	8:30 am - 3:00 pm	Conference Room #4	7
DASA Certification	2/10/15	8:30 am - 3:00 pm	Conference Room #1	6
An Introduction to the NYSSLS for Elementary Teachers, Grades PK-2	2/20/18	8:30 am - 3:00 pm	Conference Room #4	5
Ed Tech Tools for the Classroom Grades 7-12	2/20/18	12:00 pm - 3:00 pm	Model Schools Lab	7
Virtual Reality - Explore Classroom Possibilities	2/22/18	12:00 pm - 3:00 pm	Model Schools Lab	10
Solving Classroom Problems by Building Executive Functioning Skills	2/23/18	8:30 am - 11:30 am	Conference Room #1	9
An Introduction to the NYSSLS for Elementary Teachers, Grades 3-5	2/26/18	8:30 am - 3:00 pm	Conference Room #4	7
Visible Learning in the Classroom	3/5/18	12:00 pm - 3:00 pm	Conference Room #1	10
Integrating SEPS, CCCs and DCIs in PK-2 Science Instruction	3/5/18	8:30 am - 3:00 pm	Conference Room #1	8

Workshops

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Improving Instructional Practices

WORKSHOP	DATE	TIME	LOCATION	DESCRIPTION
Getting Started with Google's Apps for Education	3/6/18	8:30 am - 11:30 am	Conference Room #4	7
Integrating SEPS, CCCs and DCIs in 3-5 Science Instruction	3/6/18	8:30 am - 3:00 pm	Conference Room #1	8
Integrating SEPS, CCCs and DCIs in 6-8 Science Instruction	3/7/18	8:30 am - 3:00 pm	Conference Room #1	8
Banned Books Symposium	3/10/18	8:30 am - 12:00 pm	Mount Saint Mary College	6
Tips for Practical Classroom Management	3/12/18	12:00 pm - 3:00 pm	Model Schools Lab	9
Let's Get Started!! Implementing the New York State Science Learning Standards (NYSSLS) for High	3/12/18	8:30 am - 3:00 pm	Conference Room #1	8
Let's Get Started!! Implementing the New York State Science Learning Standards (NYSSLS) for High	3/13/18	8:30 am - 3:00 pm	Conference Room #1	8
Let's Get Started!! Implementing the New York State Science Learning Standards (NYSSLS) for High School Chemistry & Physics Teachers	3/19/18	8:30 am - 3:00 pm	Conference Room #1	8
Apps for A's	3/20/18	12:00 pm - 3:00 pm	Model Schools Lab	5
The 21st Century Math Educator	3/23/18	8:30 am - 3:00 pm	Conference Room #1	9
A Close Look at Close Reading	4/6/18	12:00 pm - 3:00 pm	Conference Room #1	5
Using Technology in the Humanities	4/9/18	8:30 am - 11:30 am	Conference Room #1	10
Academic Ways to Use MaKey-MaKey in the Classroom	4/11/18	8:30 am - 11:30 am	Conference Room #1	5
DCIs- A Jump into the NYSSLS Life Sciences Core Ideas	4/16/18	8:30 am - 3:00 pm	Conference Room #1	6
DCIs- A Jump into the NYSSLS Earth & Space Sciences Core Ideas	4/17/18	8:30 am - 3:00 pm	Conference Room #1	6
Making Sense of Word Problems	4/19/18	8:30 am - 11:30 am	Conference Room #1	8
DCIs- A Jump into the NYSSLS Physical Sciences Core Ideas	4/23/18	8:30 am - 3:00 pm	Conference Room #1	6

Workshops

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Improving Instructional Practices

WORKSHOP	DATE	TIME	LOCATION	DESCRIPTION
DASA Certification	4/23, 4/24, 4/26/18	4:00 pm - 6:00 pm	Conference Room #1	6
Digital Notebook with OneNote	4/24/18	12:00 pm - 3:00 pm	Model Schools Lab	7
Integrating SEPS, CCCs and DCIs in High School Life Science Instruction	4/30/18	8:30 am - 3:00 pm	Conference Room #1	8
Integrating SEPS, CCCs and DCIs in High School Earth & Space Science Instruction	5/7/18	8:30 am - 3:00 pm	Conference Room #1	8
Design Thinking in the Classroom K-6	5/8/18	8:30 am - 11:30 am	Conference Room #1	6
Integrating SEPs, CCCs and DCIs in High School Physical Science Instruction	5/14/18	8:30 am - 3:00 pm	Conference Room #1	8
Strategies for Building Student Math Fact Fluency	5/15/18	12:00 pm - 3:00 pm	Conference Room #1	9
Increasing Parent Communication with Technology	5/16/18	8:30 am - 11:30 am	Conference Room #1	7
Developing Models for the NYSSLS Using 3D Technologies	5/21/18	12:00 pm - 3:00 pm	Conference Room #1	6
The A to Z of Acrylics & Golden Paint Factory Tour	5/22/18	10:00 am - 3:00 pm	New Berlin, NY	9
NWEA - Informing Instruction	5/22/18	8:30 am - 3:00 pm	Conference Room #1	8
Design Thinking in the Classroom 7-12	5/22/18	12:00 pm - 3:00 pm	Conference Room #4	5
Essential Elements for Success - Teaching Writing in Grades K-2	5/24/18	8:30 am - 3:00 pm	Conference Room #1	7
TI-Nspire User Group	6/1/18	12:00 pm - 3:00 pm	Model Schools Lab	9
Using Technology in the Social Studies Setting	6/5/18	12:00 pm - 3:00 pm	Conference Room #4	10
Simple Ways To Personalize Student Feedback	6/7/18	8:30 am - 11:30 am	Conference Room #1	8
Essential Elements for Success - Teaching Writing in Grades 3-5	6/12/18	8:30 am - 3:00 pm	Conference Room #1	7
Overview of the NextGen Math Standards	6/15/18	12:00 pm - 3:00 pm	Model Schools Lab	8

Workshops

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Improving Instructional Practices Descriptions

A Close Look at Close Reading

Close reading is thoughtful, critical analysis of a text that focuses on significant details or patterns in order to develop a deep, precise understanding of the text's form, craft, meanings, etc. It is a key component of the standards and directs the reader's attention to the text itself. Participants will learn more about close reading; explore what forms it can take in the classroom, the importance of prioritizing instructional time for close reading, and selecting text and explicitly teaching steps for completing a close read.

Audience: 3-8 ELA Teachers

Presenter: Sadie Roosevelt Date: 4/6/18

Sponsoring CoSer: School Improvement

Academic Ways to Use MaKey-MaKey in the Classroom

A MaKey-MaKey is a small invention kit that comes with a MaKey-MaKey board, wires, alligator clips and a USB cable. Student will learn how to create simple circuits turning ordinary household items into programmable controls panels. During our time together, we will step through several first projects and challenges you can do with your students. At the end of the day, you will have your own MaKey-MaKey kit for your classroom!

Audience: All Grade Levels, Elementary Teachers, All Science Teachers

Presenter: Susan Zieres Teeple

Sponsoring CoSer: Model Schools, Date: 4/11/18

Active Learning Strategies: Encouraging Participation From All Students

It is no secret that student disengagement comes at a very high cost. This workshop is for teachers who are interested in learning more about student engagement and how incorporating active learning techniques into lessons can help students take ownership and responsibility over their own learning. Incorporating active learning techniques, in which students are processing, applying, discovering, collaborating, reading and writing, into your classroom is an effective way to encourage participation from all students while allowing you to quickly assess and provide feedback. Participants will learn and practice several active learning techniques that can be implemented right

away. Resources that teachers can access will be shared, and ways to modify the featured techniques for different levels will also be discussed.

Audience: K-8 Teachers

Presenter: Sadie Roosevelt Date: 1/8/18

Sponsoring CoSer: School Improvement

An Introduction to the NYSSLS for Elementary Teachers Grades PK-2 & 3-5

This session is designed to introduce elementary teachers, grades PK-2 or 3-5, to the NYSSLS. The sessions will familiarize teachers with the rationale behind the development of the new standards and the shift that will occur in science education. Teachers will receive a comprehensive overview of the NYSSLS and will develop an understanding of the fundamentals of planning 3-dimensional instruction. Teachers will be able to identify how the student performance expectations result from the integration of science & engineering practices, disciplinary core ideas, and the cross-cutting concepts of the NYSSLS. Participants will delve into their grade level topics and begin to plan implementation of the NYSSLS.

Audience: Elementary Teachers

Presenter: Carole Diehl Date: 2/20/18 & 2/26/18

Sponsoring Grant: Teacher Center

Apps for A's

We are living in an App enabled world, where we have the potential to leverage numerous tools to superpower our instruction. This workshop will examine free effective Ipad tools for any classroom. Lets turn those Apps into A's.

Audience: All Grade Level Teachers

Presenter: John Larson Date: 3/20/18

Sponsoring CoSer: Model Schools

Improving Instructional Practices Descriptions

Banned Book Symposium

This half-day symposium will highlight real life experiences of library professionals with banned, challenged, and controversial books. Jay Asher of “Thirteen Reasons Why” will provide the keynote address. A book sale and signing will follow.

Registration is mandatory for this half-day conference. A light lunch will be served. This event is sponsored by Kaplan Family Library, Division of Education, Division of Arts & Letters as well as Dutchess, Orange-Ulster, Sullivan, Ulster, and Rockland School Library Systems. Topics Includes: Banned and Challenged books; Censorship All participants will know and be able to: Discuss experiences and responses to challenged books; Gain tips on how to respond to book censorship, learn the typical objections to books, and the usual procedure for challenging book bans.

Audience: All Teachers, Library Media Specialists

Presenter: Various Date: 3/10/18

Sponsoring CoSer: Library Media Services

Building Academic Vocabulary

One of the key indicators of students' success in school, on tests, and in life, is their vocabulary. In other words, your knowledge about a topic is based on your vocabulary of that information.

As with any topic, the more you know about it, the easier it is to learn and understand information about it. Participants of the workshop will learn more about teaching critical vocabulary.

The verbs that will be covered make or break students' understanding. We will discuss different ways that students learn vocabulary, critical verbs and nouns, and ways to keep these words "alive" in students' minds.

Audience: 3-8 ELA Teachers

Presenter: Sadie Roosevelt Date: 2/2/18

Sponsoring CoSer: School Improvement

DASA Certification

Training in Harassment, Bullying, Cyber Bulling, and Discrimination in Schools, Prevention and Intervention - Open discussion, reflection, activities, case studies, handouts, resources, and more. Topics to be covered: Multi-Cultural Schools, Effects of Harassment, Bullying, Cyberbullying, Discrimination on Student Climate, Code of Conduct, Prevention/Intervention, Early Warning Signs, Dignity for All Students Act, Definitions, and Reporting Requirements. Required DASA Training Program for Professionals. Certificate Awarded as the Conclusion of the training day.

Audience: DASA Coordinators. Administrator

Presenter: Dola Deloff Dates: 2/10, 4/23, 4/24, 4/26/18

Sponsoring CoSer: School Improvement

DCIs - A Jump into the NYSSLS Core Ideas - Earth & Space Science, Life Science, Physical Science

This session is designed to familiarize teachers with the earth and space science, or life science, or physical science content associated with their particular level. DCIs will be examined and teachers will develop an understanding of how knowledge progresses through the grade levels. Content area resources will be evaluated and shared.

Audience: PK - 6 Teachers

Presenter: Carole Diehl Dates: 4/16, 4/17, 4/23

Sponsoring Grant: Teacher Center

Design Thinking in the Classroom Grades K-6 & 7-12

In this workshop we will explore design thinking and how to incorporate it into your 7-12 instruction. If we want our students to think critically, consider the needs of others, and develop solutions to solve real worlds problems, design thinking provides a framework for working though these challenges.

Audience: Teachers Grades K-6 or 7-12

Presenter: Susan Zieres Teeple Dates: 5/8/18 & 5/22/18

Sponsoring CoSer: School Improvement, Dates

Developing Models for the NYSSLS Using 3D Technologies

The newly adopted NYSSLS require students to be proficient in the use of science and engineering practices (SEPs). 3D printing activities can easily be incorporated when instruction involves the SEPs, ‘Developing & Using Models’ and ‘Obtaining, Evaluating, and Information.’ This workshop will introduce the fundamentals of computer design and the mechanics of 3D technologies. Participants will be able to identify where this STEM resource will fit into their NYSSLS curriculum and begin development of STEM & NYSSLS lessons using this technology.

Audience: All Grade Levels, Science Teachers, Visual Art Teachers

Presenter: Carole Diehl & Susan Zieres Teeple Date: 5/21/18

Sponsoring CoSer: Model Schools

Improving Instructional Practices Descriptions

Digital Notebook with OneNote

OneNote is an extremely powerful tool for classrooms with access to Office 365. In this workshop we will get your class up and running, as well as explore the ins and outs of using OneNote to power your lessons. This workshop is intended for teachers with access to Office 365.

Audience: Middle/High School Teachers
Presenter: John Larson Date: 4/21/18
Sponsoring CoSer: Model Schools

Ed Tech Tools for the Classroom

Grades K-6 & 7-12

In this workshop we will examine some of the best free web tools for your K-6 or 7-12 classroom! The tools covered will work on any device and cover a wide range of topics ranging from creativity and assessment to productivity, and more.

Audience: All Grade Levels
Presenter: John Larson 2/6 & 2/20/18
Sponsoring CoSer: Model Schools

Essential Elements for Success - Teaching Writing Grades K-2 or 3-5

One of the most important tasks of elementary level teachers is to introduce their young students to the written language and how to use it creatively and effectively in order to communicate. However, writing instruction does not have to be intimidating for you or your students. Participants will explore the different types of writing reflected in the standards and examples of each, how to fit writing into a packed schedule, and also be introduced to tech tools that can provide quick and useful feedback to students.

Audience: K-2 or 3-5 Teachers
Presenter: Sadie Roosevelt & Susan Zieres Teeple
Date: 5/24 & 6/12/18
Sponsoring CoSer: School Improvement & Model Schools

Getting Started with Google Apps for Education

This workshop is an introductory session to Google's Apps for Education and using Google Chrome web browser. Learn the basics of creating and collaborating using the tools baked right in. Looking to get your feet wet? This is the workshop for you.

Audience: All Grade Levels, Teachers
Presenter: John Larson 3/6/18
Sponsoring CoSer: Model Schools

Google Classroom 101

Google Classroom is designed to help you create and collect assignments paperlessly, including time-saving features such as the ability to automatically make a copy of a Google Document for each student. It also creates Drive folders for each assignment and for each student to help keep everyone organized. Learn how you can quickly see who has or hasn't completed the work, and provide direct, real-time feedback and mark papers all within Google Classroom.

Audience: All Grade Levels, Teachers
Presenter: Susan Zieres Teeple Date: 1/17/18
Sponsoring CoSer: Model Schools

Implementing the NYSSLS Grades 6-8!

Let's Look at the PE's

Middle school science teachers will review the county-wide survey of the NYSSLS performance expectations for grades 6-8. Based on the results of the survey, an instructional sequence will be developed based on teacher input. This sequence will be instrumental in the development of analogous grade 6-8 (MS) science curriculum throughout Sullivan County.

Audience: Science Teachers
Presenter: Carole Diehl Date: 2/19/18
Sponsoring Grant: Teacher Center

Improving the Student Mindset in Math

This workshop will examine the myth of the "math person", exploring how to foster a growth mindset for students in the math classroom. Taking a fresh look at math instruction, participants will learn about the power of mistakes, strategies for building number sense, collaborative work with mathematical tasks, and assessment ideas.

Audience: All Grade Levels, Math Teachers
Presenter: Stephen Garby Date: 2/8/18
Sponsoring CoSer: School Improvement

Increasing Parent Communication with Technology

Learn how to leverage technology to encourage meaningful parent communication and participation in your classroom. We will take a look at private communications verses news/message to the parents and community. We will consider email, webpages, social networking tools, mobile apps, video conferencing, digital calendars, and gradebook portals.

Audience: Administrators, All Grade Levels, Teachers
Presenter: Susan Zieres Teeple Date: 5/16/18
Sponsoring CoSer: Model Schools

Improving Instructional Practices Descriptions

Integrating SEPS, CCCs, and DCIs - Grades PK-2, 3-5, 6-8, High School Earth & Space Instruction, High School Life Science, High School Physical

In order to meet the performance expectations, PEs, of the NYSSLS, lessons and units must be developed using 3-dimensional (3D) instruction. The 3Ds include science & engineering practices, crosscutting concepts and disciplinary core ideas. Participants will develop an understanding of how these 3Ds build the performance expectations for our students. Participants will delve into the PES of their grade level and brainstorm the development of units & lessons that will meet the intent of the NYSSLS.

Audience: Science Teachers, All Grade Levels

Presenter: Carole Diehl Dates: 3/5, 3/6, 3/7, 4/30, 5/7, & 5/14/18

Sponsoring Grant: Teacher Center

Let's Get Started! Implementing the New York State Science Learning Standards (NYSSLS) - High School Chemistry & Physics, Earth Science, Living Environment

This full day session is designed to introduce the science discipline you teach the NYSSLS. The session will familiarize teachers with the rationale behind the development of the new standards and the shift that will occur in science education. Teachers will receive a comprehensive overview of the NYSSLS and will develop an understanding of the fundamentals of planning 3- dimensional instruction. Teachers will be able to identify how the student performance expectations result from the integration of science & engineering practices, disciplinary core ideas, and the cross-cutting concepts of the NYSSLS. Participants will delve into their grade level topics and begin to plan implementation of the NYSSLS.

Audience: High School Science Teachers

Presenter: Carole Diehl Date: 3/12, 3/13, & 3/19/18

Sponsoring Grant: Teacher Center

Making Sense of Word Problems

Students struggling to make sense of word problems? This workshop will examine a variety of strategies for improving student success with word problems. Topics to be covered will include creating meaningful "low floor, high ceiling" math tasks, numberless word problems, and more. Work time will be provided for participants to create activities that can be used with students. Participants are asked to bring their own strategies

to share with the group, as well.

Audience: All Grade Levels, Math Teachers

Presenter: Stephen Garby Date: 4/19/18

Sponsoring CoSer: School Improvement

NWEA - Informing Instruction

Dive deeper into classroom applications of MAP® Growth™ reports and the Learning Continuum. Support differentiated instruction and meet the needs of every student through flexible groupings and instructional ladders based on your MAP Growth results. Tailor your learning even further with learning centers focused on topics such as using formative assessment and integrating Khan® Academy resources.

Audience: All Grade Levels, Math Teachers

Presenter: NWEA Trainer Date: 5/22/18

Sponsoring CoSer: Model Schools

Overview of the NextGen Math Standards

This workshop will be a broad overview of the revised K-12 NextGen Math Standards slated for implementation in September 2020. Learn what is changing and when, what to expect, and adaptations that may be necessary. In addition, these revised standards will be accompanied by a renewed emphasis on quality teaching practices and the Standards for Mathematical Practice.

Audience: All Grade Levels, Math Teachers

Presenter: Stephen Garby Date: 6/15/18

Sponsoring CoSer: School Improvement

Quick & Easy Digital Assessment Tools

A plethora of ideas will be shared for all grade levels and content areas. Students will think they are playing games while you are gathering data to improve instruction.

Audience: All Grade Levels

Presenter: John Larson Date: 1/8/18

Sponsoring CoSer: Model Schools

Improving Instructional Practices Descriptions

Simple Ways to Personalize Student Feedback

The speed and quality student feedback is one of the most impactful things we do as teachers. Come learn fast, simple and time saving ways to give more quality student feedback.

Audience: All Grade Levels, Teachers

Presenter: Susan Zieres Teeple Date: 6/7/18

Sponsoring CoSer: Model Schools

Solving Classroom Problems by Building Executive Functioning Skills

This workshop will focus on helping students who struggle with Executive Functioning (EF). Executive Functioning refers to the skill set that helps people achieve goals. As the demands of school increase each year, having well developed EF skills becomes critical in order to achieve academic success. While all students can benefit from learning strategies to strengthen executive functioning skills, some examples of students most in need include those with ADD/ADHD, Asperger's Disorder, and Learning Disabilities. We will discuss what skills fall under the umbrella of EF skills and how to create a classroom that promotes the development of executive function skills.

Audience: All Teachers

Presenter: Sadie Roosevelt Date: 2/23/18

Sponsoring CoSer: School Improvement

STEM and Robotics in the Classroom

This hands-on workshop will explore several different robotics, STEM, and student engagement tools for the k-8 classroom. All tools presented at the workshop are free, free to rent for Sullivan County districts participating in the Model School CoSer. Come learn how to get your students engaged with these wonderful tools!

Audience: Elementary Teachers

Presenter: John Larson Date: 1/9/18

Sponsoring CoSer: Model Schools

Strategies for Building Student Math Fact Fluency

Developing student fact fluency is a challenging practice in the elementary school setting. Even students that seemingly have internalized these facts often struggle to use them when it counts. This workshop will look at why this is, what fluency is and isn't, and better approaches for building student fluency with basic math facts.

Audience: K-8 Math Teachers

Presenter: Stephen Garby Date: 1/12 & 5/15/18

Sponsoring CoSer: School Improvement

The 21st Century Math Educator

With the rapid innovations in technology happening in the world today, why does so much math instruction look a lot like it did 100 years ago? This workshop will examine what a 21st century math educator looks like. We will explore how to effectively integrate technology into lessons, how to improve instruction to prepare students for the changing world they will be entering, and how advancements in brain research are changing the way we look at math instruction in general.

Audience: K-8 Math Teachers

Presenter: Stephen Garby Date: 3/23/18

Sponsoring CoSer: School Improvement

The A to Z of Acrylics with Golden Paints

The GOLDEN Acrylic workshop/tour is a fun, fast-paced review of acrylics and their varied application possibilities. The workshop will present information on pigments types, characteristics, heavy body, fluids, OPEN paints, gels, mediums, pastes, iridescents, and much more. Learn how acrylics can be used as grounds for other media, such as oil, watercolor, pastel or colored pencil; get key information on color mixing for brilliant hues, blending and controlling drying time; see how gels can be used to modify paint properties or create unique textural surfaces. From traditional to contemporary to mixed media, acrylics are infinitely versatile.

Audience: Visual Art Teachers

Presenter: Golden Paint's Artist Date: 5/22/18

Sponsoring CoSer: Arts in Education

Sponsoring Grant: Teacher Center

TI - Nspire User Group

This meeting is intended for TI-Nspire users to meet, collaborate, share ideas, and learn to make the most of this powerful device. Participants are expected to bring resources and ideas to share with the group. The focus will be on the features of the Nspire device itself, not the Navigator System. There will be a brief overview of some of the staple features available along with some self-paced learning time. Participants must bring their own TI-Nspire device for this workshop.

Audience: All Grade Levels, Math Teachers

Presenter: Stephen Garby Date: 6/1/18

Sponsoring CoSer: School Improvement

Improving Instructional Practices Descriptions

Tips for Practical Classroom

Management

Dealing with student behaviors can be challenging! Learn strategies on effective teaching that are innovative yet easy to implement. We will investigate best practices and demonstrate how to effectively apply them in the classroom.

Audience: All Grade Levels, Teachers

Presenter: Susan Zieres Teeple Date: 3/12/18

Sponsoring CoSer: Model Schools

Training for Administrators of Updated NYSITELL

NYSED is replacing the 2014 New York State Identification Test for English Language Learners (NYSITELL) with an updated assessment aligned to the current NYSESLAT. Implementation of the new NYSITELL will begin in February, 2018. As a result of this ½ day training session, participants will learn about the changes to the NYSITELL, discuss administration, and practice scoring. This session is recommended for ENL teachers, classroom teachers, and administrators who want to learn more about the NYSITELL changes and review administration practices. Those who may be administering the NYSITELL who have not been trained to administer the NYSESLAT should attend a training session.

Audience: Administrators

Presenter: Kathleen Lowell and Beverly Guity Date: 1/23/18

Sponsoring CoSer: School Improvement

Using Technology in the Humanities

In today's world many wonderful and free technologies are available for you to enhance your instruction. Come to this workshop to explore all of the exciting and free tools to use with your students that will be engaging as they learn the content and skills for your grade level.

Audience: All Grade Levels, Teachers

Presenter: John Larson Date: 4/10/18

Sponsoring CoSer: Model Schools

Using Technology in the Social Studies Setting

Google Earth and other free technologies are right at your fingertips. Come to this workshop to explore all of the exciting and free tools to use with your students that will be engaging as they learn the social studies content and practices for your grade

level.

Audience: All Grade Levels, Social Studies Teachers

Presenter: John Larson Date: 6/5/18

Sponsoring CoSer: Model Schools

Virtual Reality - Explore the Classroom Possibilities

Throughout this workshop, we will explore how virtual reality can fit into classroom curriculum. We will first experience a Google Expedition from the student perspective and then explore how this can be implemented into your current curriculum. Next, we will explore how students can create virtual fieldtrips of their own using free apps (Google Street View and Cospaces). We will take a 360 image and embed objects and links to make an interactive VR world of our own.

Audience: All Grade Levels, Teachers

Presenter: Susan Zieres Teeple Date: 2/22/18

Sponsoring CoSer: Model Schools

Visible Learning in the Classroom

This workshop will outline John Hattie's influential "visible learning" research on the most effective teaching practices that influence student learning. Come find out how Hattie's meta study and statistical analyses can be used to make the most of our time with students.

Audience: All Grade Levels, Teachers

Presenter: Stephen Garby & Sadie Roosevelt Date: 3/5/18

Sponsoring CoSer: School Improvement

YouTube and You

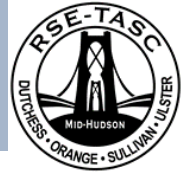
Do you have a Youtube channel? How about playlists for your students? In this workshop will examine how to upload your own videos to Youtube. We will also cover different ways to use Youtube in your classroom. Topics include creating your own channels, playlists and much more.

Audience: All Grade Levels, Teachers

Presenter: John Larson Date: 1/22/18

Sponsoring CoSer: Model Schools

Special Education Workshops



PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - DUTCHESS BOCES WEB REG

Presented by: Regional Special Education (RSE-TASC)

WORKSHOP	DATE	TIME	LOCATION	DESCRIPTION
Functional Behavior Assessment, Behavior Intervention Plans and Progress Monitoring 3 - Day Series	1/16/17 1/23/18 1/30/18	8:30 am - 3:30 pm	Conference Room # 4	11
Supporting Students with Severe Emotional Behavioral Disorders and Mental Health Diagnoses	2/16/18	8:30 am - 3:30 pm	Conference Room #1	12
Testing Accommodations	2/16/18	12:30 pm - 3:30 pm	Sullivan West Elementary School	12
Graduation Options	4/15/18	8:30 am - 3:00 pm	Conference Room # 4	11
Student Exit Summary - For Students Exiting with the Skills and Achievement Commencement Credential	4/17/18	8:30 am - 3:30 pm	Conference Room # 4	12

Special Education Workshop Descriptions

Functional Behavior Assessment, Behavior Intervention Plans and Progress Monitoring - 3 Day Series

This is a 3 part sequence of information that will: increase awareness of the New York State Education Department Regulations governing FBAs; gain fluency with the Competing Behavior Pathway in order to conduct a quality FBA; and, understand how using the Competing Behavior Pathway informs the development of a hypothesis (summary) statement that will guide the BIP process that set up a plan that can be progress monitored effectively and efficiently. It is strongly recommended that participants attend with at least one other member of the behavior support team. Participants should plan to attend the 3 session sequence to gain the skills and understanding that are critical to providing positive behavior supports to student with challenging behaviors who are not responsive to school wide practices at the universal and secondary levels of the system.

Audience: All Staff and Administrators who have Responsibilities for Behavior Supports
Presenter: Dorthy Novogrodsky **Dates:** 1/16, 1/23, & 1/30/18

Registration: Mylearningplan.com - Dutchess Web Reg.
 Sponsored by: RSE-TASC

Graduation Options

This full day workshop will cover the updated required components for graduation and exiting options-Regents, 4 + 1 Pathways, Local Diploma, Career Development and Occupational Studies (CDOS) Commencement Credential, and the Skills and Achievement Commencement Credential, as well as Superintendent's Determination and evidence-based practices and resources to assist staff in supporting students to meet their full potential. Participants will learn about graduation options, updates to diploma requirements and eligibility requirements for the CDOS and Skills credentials. Participants will receive multiple resources to use as reference tools. NOTE: This is a full day workshop. Lunch and refreshments on your own.

Audience: Administrators, Principals, CSE Chairpersons, General and Special Education Teachers, School Counselors, School Psychologists and Related Service Providers
Presenter: Jane Thorpe **Date:** 4/15/18
Registration: Mylearningplan.com - Dutchess Web Reg.
 Sponsored by: RSE-TASC

Special Education Workshop Descriptions

Student Exit Summary - For Students

Exiting with the Skills & Achievement Commencement Credentials - NYSAA

Student Exit Summaries (SES) provide useful information for students to use as they transition from high school to the adult world. The focus of this ½ day workshop (12:30-3:30) will be on the Student Exit Summary for students exiting with the Skills and Achievement Commencement Credential-NYSAA. Participants will learn about the role that the Student Exit Summary (SES) plays in the transition process for students with disabilities. The required components, compliant with NYSED regulations, and members of the development team will be explored to ensure quality development of the document. Agencies and resources that students can access after leaving school will be discussed so that this information can also be incorporated into the document. Community Employment Specialists representing the Hudson Valley will be co-presenting and leading the discussion about community agencies and resources. Participants should bring 1-2 sample SESs of Skills Credential students to review. Refreshments will not be provided.

Audience: Any staff involved with the development of the Student Exit Summary form for students who are alternately assessed-NYSAA
Presenter: Patti Davis Dates: 4/17/18
Registration: Mylearningplan.com - Dutchess Web Reg.
Sponsored by: RSE-TASC

Supporting Students with Severe Emotional Behavioral Disorders and Mental Health Diagnoses

As educators we have noticed an increasing presentation of mental health issues comorbid with the learning differences. This workshop will familiarize the attendees with the characteristics of various mental health diagnoses and some classroom strategies. A general definition of mental illness will be given. Diagnoses discussed will be: Emotional Behavioral Disorder, Anxiety Disorder, Post Traumatic Stress Disorder, Depression, Bipolar Depression, Oppositional Defiant Disorder, Reactive Attachment Disorder, and Secondary Traumatic Stress. Please note, this workshop is not intended to teach the attendees how to diagnose or treat the conditions.

Audience: All Teachers, Teaching Assistants and Aides, Service Providers, Administrators
Presenter: Robert Hanley Dates: 2/16/18
Registration: Mylearningplan.com - Dutchess Web Reg.
Sponsored by: RSE-TASC

Testing Accommodations

At this half-day workshop, participants will:

- Learn the purpose of Testing Accommodation
- Explore tools to determine appropriate testing accommodations
- Learn how to document Testing Accommodations on the IEP
- Learn and practice the procedures for test reading and scribing

This workshop must have a minimum of 5 participants.

Audience: General & Special Education teachers, Teaching Assistants, Teacher Aides, Building Administrators, Special Education Administrators, CSE Chair People
Presenter: Brian Orzell Dates: 2/16/18
Registration: Mylearningplan.com - Dutchess Web Reg.
Sponsored by: RSE-TASC

Conference Day February 16, 2018

Presented by Sullivan County BOCES and Monticello Central School District



Thomas R. Guskey, PhD, is professor of educational psychology in the College of Education at the University of Kentucky. A graduate of the University of Chicago, he served as Director of Research and Development for Chicago Public Schools and was the first director of the Center for the Improvement of Teaching and Learning, a national research center.

Dr. Guskey is the author/editor of numerous books and book chapters, articles, and professional papers on educational measurement, evaluation, assessment, and grading. He co-edited the Experts in Assessment series. His articles have appeared in prominent research journals, as well as *Educational Leadership*, *Kappan*, and *The School Administrator*.

Dr. Guskey is listed in the National Staff Development Council's *Leaders in Staff Development*. He is the only person to have won the Council's Book of the Year Award twice and the Article of the Year Award three times. His work has been honored by numerous organizations, and he has been featured on the National Public Radio programs *Talk of the Nation* and *Morning Edition*.

He served on the policy research team of the National Commission on Teaching and America's Future, the task force that developed the *National Standards for Staff Development*, and was named a Fellow in the American Educational Research Association, which also honored him in

Keynote Address ~ 8:00 am - 9:30 am

Grading and Reporting Student Learning: Effective Policies & Practices

This presentation describes the good, the bad, and the ugly of grading and reporting policies and practices. Stressing the importance of fairness and honesty in grading, a variety of ways to report student learning progress to parents and the community are discussed, including report cards, alternative formats for parent conferences, newsletters, email, phone calls, and other reporting tools. Designing new reporting structures that better communicate and involve parents in students' learning will be highlighted, along with policies and practices that should be avoided due to their negative consequences for students, teachers, and schools.

Audience: K-12 Teachers, Administrators

Presenter: Dr. Thomas Guskey

Sponsoring CoSer: School Improvement

Cost: Total cost for conference day will not to exceed \$100 per participant, final cost will be based on participation.

Breakout Session A ~ 9:45 am - 11:15 am

Developing Standards-based Grading & Reporting Systems

Breakout Session B ~ 12:30 pm - 2:00 pm

Grading and Reporting Student Learning: Understanding the Perspectives of Patents and Families

**Full description of breakout sessions on page 14 & 15.

** Please continue to check SC BOCES MyLearningPlan.com for the latest information on February 16, March 9 & 16

Conference Day

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

February 16, 2018

WORKSHOP	SESSION	DESCRIPTION
3D Printing and Tessellations	A	17
Active Learning Spaces - Teaching in the Space	A or B	17
An Introduction of the NYSSLS for Elementary Teachers	A	18
Anxiety and Panic Disorder: Effective Strategies to Calm the Anxious Mind	8 - 4	18
Applying New Standards to Studio Practices	A or B	18
Art & Craft of Motivation	A or B	18
Balancing Work and Personal Life	C	18
Cafeteria Experience - Creating For All of Us a Healthier, Happier Cafeteria	A or B	18
Dealing with Difficult Students on the Bus	8 - 11 or 12 - 3	19
Developing Standards-Based Grading & Reporting System	A	19
Differentiating Instruction to Meet All Students' Needs	B	19
Dodging the Power-Struggle Trap	A	19
Drugs-Know What to Look For	C	19
East Coast Gang Awareness	A	19
ENL Tech Toolkit	A	19
E Resources for Elementary	A	20
E Resources for Secondary	A	20
Flip It. Think Project Based Learning	A	20

Session A ~ 9:45 am - 11:15 am, Session B ~ 12:30 pm - 2:00, Session C ~ 2:15 pm - 3:00 pm
Lunch ~ 11:15 am - 12:30 pm

Conference Day

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

February 16, 2018

WORKSHOP	SESSION	DESCRIPTION
Flipped Learning and Accountability with EdPuzzle	B	20
Full "STEAM" Ahead	B	20
Grading and Reporting Student Learning: Understanding the Perspectives of Parents and Families	B	20
Grading and Reporting Student Learning: Effective Policies & Practices	Keynote	13
Health & Fitness through Obstacle Course Racing	C	20
Hip Hop Influence and Awareness	A or B	21
Implementing the NYSSLS Grades 6-8! Let's Look at the PEs!	B	21
Improving Students Mindset in Mathematics	A or B	21
Improving Writing Outcomes Through Literacy for All (Elementary)	B	21
Improving Writing Outcomes Through Literacy for All (Secondary)	A	21
Included & Inclusive	B	21
InspirED Assessments	B	22
Language Acquisition - How Long Does it Take?	A	22
Lexile Foundations of the Lexile Framework for Reading (must attend both sessions)	A & B	22
Literacy for All - Middle School Social Studies Document Based Questions	B	22
Literacy for ELLs in Elementary Classrooms	A	22
Literacy for ELLs in Secondary Classrooms	A	22

Session A ~ 9:45 am - 11:15 am, **Session B** ~ 12:30 pm - 2:00, **Session C** ~ 2:15 pm - 3:00 pm
Lunch ~ 11:15 am - 12:30 pm

Conference Day

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

February 16, 2018

WORKSHOP	SESSION	DESCRIPTION
Math Elementary	B	23
Math Secondary	A	23
Me. My Tech and I	A or B	23
Meditation	C	23
Mindful Development: How Children Relate to the Arts	B	23
Move Over PowerPoint	A	23
Naviance	B	24
NWEA - Now What?	B	24
Parent Engagement through Communication	B	24
Poverty Simulation *Must attend both sessions	9:45 - 11:45 & 1 - 2	24
Safe Schools & Classroom Management	B	24
Setting Students Up for Success	A or B	24
Sex, Lies, and Mobile Devices	A or B	25
Spin	C	25
STEAM is Not a Dirty Word	B	25
Strategies that Help Students Take Charge of Their Reading	B	25
Strategies to Support ELLs with IEPs	A	25

Session A ~ 9:45 am - 11:15 am, **Session B** ~ 12:30 pm - 2:00, **Session C** ~ 2:15 pm - 3:00 pm
Lunch ~ 11:15 am - 12:30 pm

Conference Day

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

February 16, 2018

WORKSHOP	SESSION	DESCRIPTION
Supporting and Responding to Behavior	B	25
Tai Chi	C	25
Using the Two - Handed Approach to Create Life Long Readers and Writers	A	25
Virtual Reality - Real Learning	A or B	25
Walking 15	C	25
Yoga	C	25
Yoga 4 Classrooms	9:45 - 3	25
Zumba	C	26

February 16, 2018 - Workshop Descriptions

3D Printing and Tessellations

Come see STEAM at it's finest. Science, technology, engineering, art and math are all encompassing in this session. Participants will have an opportunity to become students during this hands on session with the 3D printer.

Audience: *K-12 Teachers*

Presenter: Bill Oefelein and Robert Tiffany (RJK) Don Waddell (MHS)

Sponsored by: *School Improvement*

Session: *A*

Active Learning Spaces - Teaching in the Space

Active learning classrooms and flexible learning spaces bring new opportunities for engaging digital-ready students with digital-ready classrooms. In this session, we'll explore various principles and practices for maximizing the planning and delivery of instruction in these innovative learning environments. Participants will gain insights into general principles for space design, why configurations and zones play a crucial role, how to lan transitions, when and how to make use of multiple room displays, and participate in a few simple active learning activity structures that can be applied in any classroom.

Audience: *K-12 Teachers*

Presenter: Lower Hudson RIC

Sponsored by: *Model Schools*

Session: *A or B*

Session A ~ 9:45 am - 11:15 am, **Session B** ~ 12:30 pm - 2:00, **Session C** ~ 2:15 pm - 3:00 pm

Lunch ~ 11:15 am - 12:30 pm

February 16, 2018 - Workshop Descriptions

An Introduction to the NYSSLS for Elementary Teachers - Grades PK - 5

This session is designed to introduce elementary teachers to the NYSSLS. The sessions will familiarize teachers with the rationale behind the development of the new standards and the shift that will occur in science education. Teachers will receive a comprehensive overview of the NYSSLS and will develop an understanding of the fundamentals of planning 3-dimensional instruction. Teachers will be able to identify how the student performance expectations result from the integration of science & engineering practices, disciplinary core ideas, and the cross-cutting concepts of the NYSSLS. Participants will delve into their grade level topics and begin to plan implementation of the NYSSLS.

Audience: *K-12 Teachers*
Presenter: Carole Diehl
Sponsored by: School Improvement
Session: A

Anxiety and Panic Disorder: Effective Strategies to Calm Anxious Mind

The increasing rate of stress and trauma to children, which includes divorce, family breakdown, violence in society, the media, a failing school system, has produced a "shell shocked" generation suffering from anxiety. The challenge for clinicians is to recognize anxiety in children and help them cope. The seven key anxiety disorders along with case examples to be addressed include: separation anxiety disorder; panic disorder; overanxious disorder; obsessive compulsive disorder; social anxiety disorder; phobia; post-traumatic stress disorder. Emphasis will be on creative interventions involving insight-oriented, cognitive-behavioral, biological, mindfulness, expressive arts, and family systems approaches.

Audience: *Nurses, Counselors, School Psychologists, Social Workers, Behavior Specialists*
Presenter: Dr. Van Ingen
Sponsored by: School Improvement
Session: 8:00 am - 4:00 pm

Applying New Standards to Studio Practices

In 2018, the New Arts Standards will become the center of curriculum in art classes throughout New York State. This workshop will allow art departments throughout the county common time to pull apart the standards and scaffold practices k-12 to ensure a successful implementation.

Audience: *K - 12 Teachers*
Presenter: Liz Bassett
Sponsored by: School Improvement

Art & Craft of Motivation

This seminar will highlight research on the motivation of students and analyze how to connect with learners so their individual strengths are realized and encouraged. Learning how to guide our students through challenges they face by supporting and opening up new horizons for them to explore, will lead to increased motivation. SRPs strive to have students find relevance in what they are learning and become more independent, self-directed and collaborative as they grow academically and emotionally.

Audience: *Teaching Assistants and Aids*
Presenter: NYSSUT
Sponsored by: School Improvement
Session: B

Balancing Work and Personal Life

Many of us are stressed beyond our limits. We work long hours, grab our meals on the run and take care of elderly parents, while trying to stay focused on the task at hand. This workshop is designed to provide employees with techniques to improve their ability to manage their work and personal life.

Audience: *All Faculty & Staff*
Presenter: Michelle Lieblein
Sponsored by: School Improvement
Session: C

Cafeteria Experience - Creating for All a of Us a Happier and Healthier Experience

The purpose of the training is to provide new tools and skills to the support staff for improving the overall culture in the cafeteria. We will redefine the structure and purpose of the time in the cafeteria. The trainers will provide new tools and explore new skills for handling confrontational situations. Attendees will leave with a series of verbal responses for addressing certain common issues. Through the eating experience in the training, attendees will experience the crucial part that they need to play in order to have a healthy and happy cafeteria experience. With improvements in culture, the cafeteria atmosphere is calmer and more controlled. Happier, non-stressed students eat more. Consequently, we see less waste coming out of the cafeteria. Our goal is always to improve school culture, create a healthier environment and produce less waste. Through experiential learning techniques, staff will learn how their actions and attitudes can contribute to a happier and healthier cafeteria experience for everyone.

Audience: *Staff Who Monitor & Supervise the Lunch Rooms*
Presenter: Evadne Giannini, Joanne Scialabba
Sponsored by: School Improvement
Session: 8:00 am - 11:00am or 12:00 pm - 3:00 pm

February 16, 2018 - Workshop Descriptions

Dealing with Difficult Kids on the Bus

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence. Participants will learn what motivates students to misbehave; intervention techniques to use at the moment of misbehavior; how to avoid and defuse confrontations, and ways to reinforce desirable behavior on the school bus.

Audience: *School Bus Drivers/ Transportation Staff*

Presenter: NYSSUT

Sponsored by: School Improvement

Session: 8:00 am - 11:00 am

Developing Standards-Based Grading & Reporting System

Effective standards-based grading and reporting requires more than just a new report card. It means reframing all the ways we communicate information about student learning. This presentation describes the development of grading and reporting systems that consider not only report cards but also open-house meetings, email, phone calls, parent-teacher conferences, student-led conferences, and other means of communication between schools and homes. Participants will leave with new understandings about how to open communication pathways that encourage family involvement and facilitate student learning.

Audience: *K - 12 Teachers*

Presenter: Dr. Thomas Guskey

Sponsored by: School Improvement

Session: A

Differentiating Instruction to Meet All Students' Needs

Let's face it-the academic needs of our students vary greatly. With classrooms becoming more and more heterogeneous it is possible to have students reading two grade levels below sitting right next to someone who may be reading above grade level. Participants will gain an understanding of what effective differentiation looks like in the classroom. Differentiation is the only way to ensure we rescue skills and enrich our students all at the same time.

Audience: *K-12 Teachers*

Presenter: Jen Gorr

Sponsored by: School Improvement

Session: B

Dodging the Power - Struggle Trap

In a power-struggle, neither the teacher nor the student wins. While the teacher may get some short-term relief by ejecting the student from the room, she/he has lost valuable teaching time

because of the confrontation. The student may be happy to escape the class-but they are certainly not learning anything. Teachers who want to dodge the trap can use several sets of techniques to avert confrontations with students and still maintain classroom discipline. De-escalation and responding to non-compliance/defiance will be stressed.

Audience: *All Faculty & Staff*

Presenter: Tom Ellison

Sponsored by: School Improvement

Session: A

Drugs - Know What to Look For

This session allows the participants to journey through the world of drug use. Current trends such as vaping and synthetic drugs will be discussed as well as heroin, other opioids and marijuana. Gain an awareness of changes in physical and behavior patterns that are obvious with drug addiction progression. Learn how to identify the signs, symbols and lingo associated with the war on the drugs.

Audience: *All Faculty & Staff*

Presenter: Craig Vedder, NYS State Police

Sponsored by: School Improvement

Session: C

East Coast Gang Awareness

With the street and prison gang culture growing at a rapid pace throughout the United States, communities are forced to deal with potential gang recruitment that may start at an early age. This course will focus on various ideologies and recruitment techniques that are found within the New York and New Jersey state criminal groups to build their army. Participants will be provided with the initial tools to become a proactive force against the war on gangs by focusing on the distinctive tattoos, graffiti, codes and history of our top street/prison gangs.

Audience: *All Faculty & Staff*

Presenter: Corporal Edwin Santana

Sponsored by: School Improvement

Session: A

ENL Tech Toolkit

The world of technology for educators is always changing with new and exciting tools. This presentation will introduce k-12 educators to various websites, tools and apps which can be used by ENL teachers to enhance instruction. Upon completion of the workshop, participants will be exposed to methods of integrating technology to enhance communication, translation, accessibility, interactivity and engagement.

Audience: *K-12 Teachers*

Presenter: Greg Bailey (Hudson Valley RBE-RN SW BOCES)

Sponsored by: School Improvement

Session: A

February 16, 2018 - Workshop Descriptions

eResources for Elementary

This session will focus on the eResources that are available from the Sullivan County BOCES School Library System. Participants will get a chance to learn about and explore resources such as Learn 360, CCC Streaming, Teaching Books, Overdrive, Rosen ebooks, PBS Learning Media, Exploring Nature and more!

Audience: All Faculty & Staff
Presenter: Sara Haynes
Sponsored by: School Improvement
Session: A

eResources for Secondary

Come learn about the School Library System eBooks, databases, streaming media and other teaching tools you can use today. Participants will be given time to work with each eResource during the session to determine their usage in the classroom.

Audience: All Faculty & Staff
Presenter: Lynn Miller
Sponsored by: School Improvement
Session: A

Flip It. Think Project Based Learning

This workshop is for teachers who want to either flip their lessons or do project based learning in the classroom. Teachers will walk away with resources and interactive activities to execute when teaching project based learning through video creation and when teaching content through flipping videos.

Audience: K-12 Teachers
Presenter: Lisa Jamin
Sponsored by: Model Schools
Session: A

Flipped Learning & Accountability with EdPuzzle

Teachers will learn how to create flipped lessons using Explain Everything and then add questions to them using EdPuzzle. Teachers will also learn how to use videos on the web and add questions to them using EdPuzzle. We will also explore using the snipping tool on EdPuzzle when using only a portion of the video.

Audience: 6-12 Teachers
Presenter: Jeanine Nielsen
Sponsored by: School Improvement
Session: B

Full “STEAM” Ahead

This workshop will discuss how books can inspire using a “maker mindset” in classroom S.T.E.A.M. activities. Teachers will have an opportunity to create and share out lessons to take back to their students.

Audience: K-5 Teachers
Presenter: Tavi Bockman and Michele Prestianni
Sponsored by: School Improvement
Session: B

Grading & Reporting Student Learning - Understanding the Perspectives of Parents & Families

Effective grading and reporting are more a challenge in effective communication than simply quantifying and documenting student achievement. The most important communication in this process is between educators and families. This presentation describes the results of research studies focusing on the perspectives of parents and families, how most educators are ignorant of those perspectives, and how many reform efforts in grading and reporting fail because educators’ lack of understanding and appreciation of those perspectives. Participants will learn how to gather evidence on the perspectives of parents and families, and how to use that evidence in developing policies and practices that gain broad-based support.

Audience: K-12 Teachers, Administrators
Presenter: Dr. Thomas Guskey
Sponsored by: School Improvement
Session: B

Health & Fitness Through Obstacle Course Racing (OCR)

Obstacle Course Racing (OCR) is for people of all health and fitness levels. “You are only confined by the walls you build yourself”. Learn to climb over those walls and discover which OCR activity is best for you.

Audience: All Faculty & Staff
Presenter: Stephen Wilder
Sponsoring CoSer: School Improvement
Session: C

February 16, 2018 - Workshop Descriptions

Hip Hop Culture & Awareness

HipHop culture is America's most influential youth popular culture of today. Understanding HipHop and using it to open new dialog and conversation can result in a more attentive and motivated client. At risk youth are participating in gang related activities while embracing and living by the street code of no snitching, objectification of women and never backing down. They are experiencing peer pressure to use and sell drugs and to have multiple sexual relationships; they are having direct access to images of pornography, violence, and drug use live and via broadcast, the web, social media; and much more. Given these realities, and in order to stimulate critical thinking, influence attitudes and behaviors, gain trust and maintain the attention, curiosity, and interest of today's at risk youth, we need to embrace HipHop. Showing interest and understanding in HipHop instead of shunning it can begin to open the "doors of change" for some individuals that would otherwise remain resistant to change. HipHop's Powerful Influence & Awareness training is a vehicle that, when coupled with stable therapeutic relationships, will serve as a catalyst to breaking down barriers that our youth, entrusted into our care, present when faced with the idea of change.

Audience: All Faculty & Staff

Presenter: Ron James and TJ Griffin

Sponsored by: School Improvement

Session: A or B

Implementing the NYSSLA Grades 6-8!! Let's Look at the PEs!

Middle school science teachers will review the county-wide survey of the NYSSLS performance expectations for grades 6-8. Based on the results of the survey, an instructional sequence will be developed based on teacher input. This sequence will be instrumental in the development of analogous grade 6-8 (MS) science curriculum throughout Sullivan County.

Audience: 6-8 Science Teachers

Presenter: Carole Diehl

Sponsored by: School Improvement

Session: B

Improving Student Mindset in Mathematics

This workshop will examine the myth of the "math person", exploring how to foster a growth mindset for students in the math classroom. Taking a fresh look at math instruction, participants will learn about the power of mistakes, strategies for building number sense, collaborative work with mathematical tasks, and assessment ideas.

Audience: All Grade Levels, Math Teachers

Presenter: Stephen Garby

Sponsoring CoSer: School Improvement

Session: A or B

Improving Writing Outcomes Through LFA (Elementary)

In this session, participants will review the purpose and function of holistic and analytic rubrics. In small groups, teachers will practice norming student work samples, identify where it falls on the Rigor/Relevance Framework and take a deeper look at the descriptors in the rubric.

Audience: 4 & 5 Teachers

Presenter: Donna Burrill ICLE

Sponsored by: School Improvement

Session: B

Improving Writing Outcomes Through LFA (Secondary)

In this session, participants will review the purpose and function of holistic and analytic rubrics. In small groups, teachers will practice norming student work samples, identify where it falls on the Rigor/Relevance Framework and take a deeper look at the descriptors in the rubric.

Audience: 6 - 12 Teachers

Presenter: Donna Burrill ICLE

Sponsored by: School Improvement

Session: A

Included and Inclusive

Come join our session and be exposed to a day in the life of an inclusion classroom at the elementary level. Topics we'll explore include: flexible seating, small group instruction, differentiated lessons and flexible groupings. Teachers will have an opportunity to share strategies, successes and work on skills to help their classrooms succeed with varying academic levels. Feel free to bring your own classroom data as there will be time to work on your individual classroom needs.

Audience: K-5 Teachers

Presenter: Lauren Siegel and Colleen Belgiovene

Sponsored by: School Improvement

Session: B

February 16, 2018 - Workshop Descriptions

InspirED Assessments

Formative assessment, the phrase can be viewed strictly as yet another educational buzzword. A buzzword that means a boring, uninspired way to check for student understanding This doesn't have to be the case. Come learn how to use tools such as Kahoot, Plickers, Mentimeter, Padlet and more. Teachers can check for student understanding in a fun, student centered way while getting a clear picture of what students know and still need to know.

Audience: All Teachers

Presenter: Tim Mangiaracina

Sponsored by: School Improvement

Session: B

Language Acquisition - How Long Does it Take?

This workshop will offer an exploration of the process of Second Language Acquisition (SLA) and development in its social and academic aspects, the patterns or stages of development, and how all of that determines the types of supports and learning experiences we can provide for ELLs.

Audience: K-12 Teachers, ENL Teachers

Presenter: Dr. Jose Melendez

Sponsored by: School Improvement

Session: A

Lexile - Foundations of the Lexile Framework for Reading

Topics covered:

- Development of the Lexile Framework for Reading
- Understanding Lexile measures as indicators of text complexity and reading level
- How to determine Lexile measures for classroom materials and student Lexile measures
- Using Lexile measures to match readers with text and forecast comprehension
- Using Lexile measures across the content areas
- Free Lexile-linked resources
- Monitor student progress toward college and career readiness
- Understanding how Lexile measures may be used to drive instruction
- Understanding the relationship between Lexile measures and College and Career Readiness
- The importance of reading over the summer to combat summer learning loss

Audience: K - 8 Teachers

Presenter: MetaMetrics

Sponsored by: School Improvement

Session: A & B (must attend both sessions)

Literacy for All - Middle School Social Studies Document Based Questions

This session is for RJK middle school social studies teachers (primarily 6th grade SS teachers) based on a specific professional development request. This session provides details and P.D. between the LFA writing project and implementation of document based questions using primary sources, a task/writing prompt, and citing evidence from primary sources.

Audience: 6-8 Social Studies Teachers

Presenter: Tim Potts

Sponsored by: School Improvement

Session: B

Literacy for ELLs in the Elementary Classroom

Focusing on students in K-6, this hands-on workshop will discuss and model instructional strategies for literacy engagement and scaffolding for ELLs across content areas. We will focus on how listening, speaking and writing work together to support reading.

Audience: K - 6 Teachers, ENL Teachers

Presenter: Kathy Owell and Rachael Wasilewski

Sponsored by: School Improvement

Session: B

Literacy for ELLs in the Secondary Classroom

Focusing on students in 7-12, this hands-on workshop will discuss and model instructional strategies for literacy engagement and scaffolding for ELLs across content areas. We will focus on how listening, speaking and writing work together to support reading.

Audience: 7-12 Teachers, ENL Teachers

Presenter: David Mumper

Sponsored by: School Improvement

Session: A

February 16, 2018 - Workshop Descriptions

Math Elementary

Starting as early as Kindergarten, students should be learning about “balancing” expressions. The Next Generation Standards are even bringing patterning back to the early grades, another foundational algebraic skill. Building on these through progressively complicated operations and ways to show an unknown, algebra in the early years is essential for success in high school and beyond. We will take a hard look at where we are with algebra now, and where we will need to be (since the students in kindergarten this year will be tested under the NYSNGLS when they are in third grade).

Audience: K - 5 Teachers
Presenter: Heidi Bromley
Sponsored by: School Improvement
Session: B

Math Secondary

Algebra is a bit more explicit and apparent in the secondary grades, but having a deep understanding of what is taught and expected in the early grades can change how we introduce and teach topics in later grades so students appreciate how the concepts build. By making connections with what they’ve learned and what they experience in their own lives, algebra can be more meaningful and thus more memorable for all our students. We will also explore the NYSNGLS, particularly for the tools and coherence guidelines that are built into the new documents. These are not only useful for what will come our way in the next few years, but also immediately handy for standards that are only be clarified rather than substantially changed.

Audience: 6 - 12 Math Teachers
Presenter: Heidi Bromley
Sponsored by: School Improvement
Session: A

Me, My Tech and I

More than 7 out of 10 Americans own at least one smartphone. Three out of 4 smartphone users are within 5 feet of their phone at all times and about 8 out of 10 check them within fifteen minutes of waking up. In just a handful of years, smartphones and social media have become a major part of our lives. But has the growth of these technologies outpaced our examination of their meaning? In this workshop, we’ll explore our relationship to our phones and other technologies, in order to make more informed decisions about how they fit into our lives. Participants will learn some of the latest research on how tech impacts our thinking and even shapes our behavior. We’ll also practice strategies for minimizing our biggest struggles with tech: anxiety, distraction and multitasking, lowered metacognition, “fear of missing out”(FOMO) and compulsive checking.

Audience: All Faculty & Staff
Presenter: **Gwen** Olton (Coordinated Care Services)
Sponsored by: School Improvement
Session: A or B

Meditation

The practice of meditation is specifically designed to help modern people find happy and meaningful lives through scientific methods for controlling the mind-increasing positive states of mind and decreasing negative states of mind. In this workshop you will receive instruction on how to meditate and come away with tools to bring the experience of peace into your daily life.

Audience: All Faculty & Staff
Presenter: Margaret Langston
Sponsored by: School Improvement
Session: C

Mindful Development: How Children Relate to the Arts

Intentionality can be elusive for young people. They intend to do one of two things, either what they are supposed to do or what they are not supposed to do. As the frontal lobe develops in late teenage years children begin to make more decisions based on their emotional needs as opposed to physical needs and desires. In our modern world children begin an art with a romantic perception of the effort involved to partake in every art form. As soon as they see the immense struggle involved in creating Beauty many students quit. This is a metaphor for life itself as often times people give up on their hopes and dreams because of the realization of the enormous amount of hard work necessary to create beautiful art. Our goal is to learn how to give students opportunities for smaller daily success that can still be beautiful as they climb the ladder of progress towards the romantic Beauty that they first imagined

Audience: 5 - 12 Teachers
Presenter: David Chidsey
Sponsored by: School Improvement
Session: B

Move Over PowerPoint

Power Point has it’s place in education-with the dinosaurs. Prezi, Thinglink, Powtoons, Imovie and others offer exciting innovative alternatives while presenting to a groups. Come to this session to learn how to bring your Power Points back to life.

Audience: K - 12 Teachers
Presenter: Tim Mangiaracina and Bill Stento
Sponsored by: School Improvement
Session: A

February 16, 2018 - Workshop Descriptions

Naviance

Naviance is a computer program, purchased by the school district, that has enormous capabilities in terms of possible lessons, career exploration, and college searches. This workshop will provide an introduction for teachers of grades 6-12 who are interested in utilizing the program in their classrooms. Participants should bring a tablet or laptop.

Audience: 6-12 Teachers, Guidance Counselors

Presenter: Sheryl Manz, Katherine Truesdell, Jen Ducey

Sponsored by: School Improvement

Session: B

NWEA - Now What?

Analyze your students new winter NWEA data (or use Fall data if you are not administering the winter). Examine where students scored in each strand on the continuum and the skills that students are ready to learn in each RIT band. Use the learning continuum to create individualized action plans. There will be a mix of presentation and work session.

Audience: K - 5 Teachers

Presenter: Jill Yanetta and Sue Rodriguez

Sponsored by: School Improvement

Session: B

Parent Engagement Through Communication

We know that parental engagement has a direct impact on student success and we know we want our students to succeed. In this workshop, we will explore the most effective ways to open two-way communication channels to build collaborative relationships and get parents engaged and involved in the classroom.

Audience: K-12 Teachers

Presenter: Courtney Bonfante

Sponsored by: School Improvement

Session: B

Poverty Simulation

The Poverty Simulation opens people's eyes to the human cost of poverty. The power of this unique learning resource is that it creates, like nothing else, insight into the state of chronic crisis that consumes so many working poor families. You will experience one month of poverty comprised of four fifteen-minute weeks. Afterwards, in the debriefing, you will share insights of extraordinary vividness and intensity. When you participate in the poverty simulation, you will be placed into families made up of one to five members. Your "family" will receive an envelope that describes your demographics, your income/resources, and

your bills. You will interact with "vendors" (trained volunteers) who sit at tables around the perimeter of the room. During the simulation, you may deal with a mortgage/rental company, school, pawnbroker, banker, employer, and others. Designed to create deeper understanding and awareness of the circumstances of individuals who are living in poverty, this experience will serve to open a dialogue about the often, unseen world of poverty and its implications for communities.

Audience: All Faculty & Staff

Presenter: Judy Brink

Sponsored by: School Improvement

Session: 9:45 am - 11:45 am & 1 pm - 2 pm (must attend both sessions)

Safe Schools & Classroom Management

Are you struggling to navigate the Safe Schools system? This workshop will further your basic knowledge of this program in addition to highlighting some of the features available. As a bonus you can gain some tips for managing classroom behaviors.

Audience: K-12 teachers new to Safe Schools or those needing a refresher

Presenter: Sara Kozachuk

Sponsored by: School Improvement

Session: B

Setting Students Up for Success

It is never too late to set goals for yourself and learn more about helping your students set goals, as well! This interactive workshop examines teacher reflection in regards to setting goals for you and your students, in addition to several other topics. We will discuss growth vs. fixed mindset and ways that teachers can support a growth mindset for students, as well as how incorporating student engagement techniques into lessons can help students take ownership and responsibility over their own learning. Incorporating student engagement techniques, where students are processing, applying, discovering, collaborating, reading and writing, into your classroom is an effective way to encourage participation from all students while allowing you to quickly assess and provide feedback. Participants will learn and practice several techniques that can be implemented quickly and easily. Resources that teachers can access will be shared and ways to modify the featured techniques for different levels will also be discussed.

Audience: K-5 Teachers & Special Education Teachers

Presenter: Sadie Roosevelt

Sponsored by: School Improvement

Session: A or B

February 16, 2018 - Workshop Descriptions

Sex, Lies and Mobile Devices

The smartphone in your pocket has transformed, quite literally, every facet of your life. From commerce and communications to entertainment and awareness, mobile devices have become our most prized possessions, almost overnight. But along with these amazing advances in technology have come very serious security and privacy risks, many of which go unnoticed, unmanaged or even unknown. The device in your pocket has become the Big Brother we always feared, and the worst part is this—you agreed to it. Join GreyCastle Security as we demystify the security and privacy risks of your smartphone and provide practical tips for dealing with this new phenomena.

Audience: All Faculty & Staff
Presenter: GreyCastle Security
Sponsored by: School Improvement
Session: A or B

Spin Class - Cycle Remix

Cardio and muscle work all in one class. One minute you'll be spinning to your favorite music on the bike, then you'll find yourself on the floor torching even more calories with an attack on your mid-section. A guaranteed full-body assault. More muscle means less fat!

Audience: All Faculty & Staff
Presenter: Nelson Quinones
Sponsored by: School Improvement
Session: C

STEAM is Not a Dirty Word

This hands-on workshop will explore different robotics, coding, STEAM and student engagement tools for the classroom. Come meet Dash and Dot, Ozobot, Sphero, and Osmo. We will touch on various techniques where these wonderful learning tools can be used throughout the curriculum as enrichment, project based learning and centers to cover content. Learn how to get your students engaged with these interesting robotic enhancements.

Audience: K - 12 Teachers
Presenter: Lisa Jamin & John Larson
Sponsored by: School Improvement
Session: B

Strategies that Help Students Take Charge of Their Reading

This workshop will provide helpful resources that show teachers how to truly see and know their students so they can tailor instruction to help them become engaged and independent readers. It will include resources from Gravity Goldberg, Jennifer Serravallo and Kate and Maggie Roberts. Participants

are encouraged to bring their *Reading Strategies book* by Jennifer Serravallo.

Audience: K - 5 Teachers
Presenter: Cathy McFadden
Sponsored by: School Improvement
Session: B

Strategies to Support ELLs with IEPs

This workshop explore strategies and best practices that support ELLs with Learning Disabilities. These strategies are applicable to any teacher in any setting as we are each charged with differentiating instruction on a daily basis.

Audience: K-12 Teachers
Presenter: Allison Provencher
Sponsored by: School Improvement
Session: A

Supporting & Responding to Behavior

The purpose of this workshop is to summarize and demonstrate evidence-based positive, proactive and responsive classroom behavior interventions and support strategies for teachers. These strategies should be used classroom-wide, intensified to support small-group instruction or amplified further for individual students. These strategies can help teachers capitalize on instructional time and decrease disruptions. The presentation will focus not only on the classroom strategies but on how to weave them into a comprehensive effective classroom management plan.

Audience: All Faculty & Staff
Presenter: Tom Ellison
Sponsored by: School Improvement
Session: B

Tai Chi

Tai chi is an internal art, which stresses the integration—and balance—of mind and body. Tai chi practitioners focus, calm their minds, and loosen and relax their joints and ligaments.

Audience: All Faculty & Staff
Presenter: Bonnie Lewis
Sponsored by: School Improvement
Session: C

February 16, 2018 - Workshop Descriptions

Using the Two - Handed Approach to Create Life Long Readers and Writers

Learn how to use the two-handed approach to create Life-Ready lessons plans for all subject areas and grade levels as well as learning steps to intervene at the appropriate levels to ensure ALL students succeed.

Audience: K - 12 Teachers
Presenter: Tammy Mangus
Sponsored by: School Improvement
Session: A

Virtual Reality - Real Learning

The increase in accessibility of virtual reality in the classroom allows teachers to share engaging experiences with their students. We will demonstrate a few tools using virtual reality that can be used in the classroom to experience places and events that students would not normally be able to experience. We will explore apps such as Google, Expeditions, Sites in VR, Nearpod VR and the HTC Vive.

Audience: K - 12 Teachers
Presenter: Kim Gordon & John Larson
Sponsored by: School Improvement
Session: A or B

Walking 15 Group Class

Taking the best features from low impact, aerobic style, group exercise, Walk 15® live classes keep it “easy” to follow but effective in results with our exclusive 15-minute, BIG Calorie-Burning Miles system! It’s designed with “walking based” moves, and is a low impact, multi muscle, calorie torching workout that all fitness levels, all ages, all walks of life, can do it standing or sitting!! The teacher of this class is a Master Level Instructor.

Audience: All Faculty & Staff
Presenter: Jessi-Ann Rosenbaum
Sponsored by: School Improvement
Session: C

Yoga

Come stretch, breathe and giggle with Ms. Linda for a relaxing ALL levels mindful Yoga experience. Prepare to leave enlightened.

Audience: All Faculty & Staff
Presenter: Linda Morgan-Kenny
Sponsored by: School Improvement
Session: C

Yoga 4 Classrooms / Imagination Vacation

Integrate simple classroom friendly yoga and mindfulness tools into your class day supporting self-regulation and social-emotional learning skills. Facilitate learning readiness while cultivating a positive classroom climate with a focus on well-being and resilience. Research demonstrates improvements in academic performance, focus and attention, stress management, confidence and social interactions.

Audience: All Faculty & Staff
Presenter: Cherise Barasch, Joana Dutcher, Elisa Mendels, Kimberly VanAken, Terice Sietel, Tami Coney
Sponsored by: School Improvement
Session: 9:45 am - 3:00 pm

Zumba

We take the "work" out of workout, by mixing low-intensity and high-intensity moves for an interval-style, calorie-burning dance fitness party. Once the Latin and World rhythms take over, you'll see why Zumba® Fitness classes are often called exercise in disguise. Super effective? Check. Super fun? Check and check. Come join MCSD's student instructor for total workout, combining all elements of fitness – cardio, muscle conditioning, balance and flexibility, boosted energy and a serious dose of awesome each time you leave class.

Audience: All Faculty & Staff
Presenter: Isaiah Madden
Sponsored by: School Improvement
Session: C

Conference Days - March 9, 2018

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Professional Development Sessions on the *NEW* New York State Learning Standards for the Arts

Location: Bethel Woods

Time: 8:00 am - 3:30 pm

Standards Overview ~ 8:30 am - 11:30 am

Philosophical Foundations and Lifelong Goals • Artistic Literacy • Structure of the New NYS Arts Standards • NYS Artistic Processes, Anchor Standards, and Performance Indicators • Coding of the NYS Arts Standards • How to use Enduring Understandings and Essential Questions (EU's and EQ's) • Inclusion strategies for the new arts standards

Discipline Specific Breakout Sessions ~ 12:30 pm - 3:30 pm

Using the new Standards to drive curriculum development • Contemporary discipline specific practices and goals • Student focused learning

Location: Monticello Central School

Trauma Sensitivity 101

This training provides participants with a solid overview of the essential elements of traumainformed care, including the ACEs study, its impact in schools, and the effects of trauma on brain development. Additionally, this training examines the causes and impact of stress, "Traumatic Exposure Responses", and burnout, and allows participants to explore several options for working with these occupational hazards. This half-day training aims to guide school staff towards infusing trauma-responsive practices into their daily work when interacting with students and their families, and to learn ways to increase self-care within their own lives.

Audience: All Staff (Staff will be grouped into 2 groups)

Presenter: CCSI Associates

Sponsored by: School Improvement

Time: 8:00 am - 11:00 am or 12:00 pm - 3:00 pm

Reaching and Teaching Difficult to Reach Students

This seminar, presented by Allen Mendler, Ph.D, the renowned co-author of *Discipline with Dignity* and many other books, shows educators how to inspire motivation for learning and behaving among difficult to reach students. Problems with motivation are usually seen among students who misbehave. We will explore the specifics that lead students to become unmotivated and most importantly, effective methods that help them make better choices. Educators will learn the five major themes of motivation and be presented with numerous practical strategies to use in the classroom or school that effectively awaken student motivation. Numerous, highly effective methods of discipline prevention and intervention with difficult, unmotivated and hard-to-reach students will be offered. You'll learn a variety of ways for defusing power struggles; as well as problem solving; calming and self-control strategies. Learn how to form those crucial connections with hard to reach students using our 2x10 technique.

Audience: All Staff (Staff will be grouped into 2 groups)

Presenter: CCSI Associates

Sponsored by: School Improvement

Time: 8:00 am - 11:00 am or 12:00 pm - 3:00 pm

New Teacher Networking Event

New to the teaching profession or new to Sullivan County and want to meet other professionals like you?

SC BOCES Instructional Support Services and the Teacher Center invite you to our

Spring Networking Gathering

Date: TBA

Location: TBA

Light hors d'oeuvres will be served and a cash bar. Please RSVP by TBA in MyLearningPlan.com.



Webinars

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Integrating Technology into the Classroom

WORKSHOP	DATE	TIME	PRESENTER	DESCRIPTION
Gale's Academic OneFile Refresher	1/8/2018	3:00pm - 3:30pm	Stacy Knoeble	31
Gsuite, Chromebooks, and Math Class	1/24/18	6:00pm - 8:00pm	Jonathan Redeker	31
Discovering Primary Documents in In Context	1/29/2018	3:00pm - 3:30pm	Stacy Knoeble	31
Flipping For Students	2/5/2018	8:00pm - 10:00pm	Jonathan Redeker	31
Literacy On the Web	2/7/2018	8:00pm - 10:00pm	Jonathan Redeker	32
Kids InfoBits as a Teacher Tool	2/8/2018	3:00pm - 3:30pm	Stacy Knoeble	32
Intro to GSuite (Bye Microsoft!)	2/21/2018	8:00pm - 10:00pm	Jonathan Redeker	31
GSuite Workflow	2/22/2018	4:00pm - 6:00pm	Jonathan Redeker	31
Modern Webquest	2/28/2018	8:00pm - 10:00pm	Jonathan Redeker	32
Keeping Up with Emerging Technologies: How to Stay Current in a World of Information Overload	3/1/2018	4:15pm - 5:45pm	Nicole Hennig	32
Games to Learn	3/7/2018	8:00pm - 10:00pm	Jonathan Redeker	31
Gale's General OneFile Refresher	3/12/2018	10:00am - 10:30am	Stacy Knoeble	31
The Relevant Educator	3/14/2018	8:00pm - 10:00pm	Jonathan Redeker	33
Rethinking Learning Spaces	3/21/2018	8:00pm - 10:00pm	Jonathan Redeker	32
Twitter for Educators	4/5/2018	4:00pm - 6:00pm	Jonathan Redeker	33
Twitter Chat: Pedagogy in a Tech World	4/9/2018	8:00pm - 10:00pm	Jonathan Redeker	33
Tech Tool Rundown	4/12/2018	4:00pm - 6:00pm	Jonathan Redeker	32

Webinars

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Integrating Technology into the Classroom

WORKSHOP	DATE	TIME	PRESENTER	DESCRIPTION
Twitter Chat: Google Tips and Tricks	4/16/2018	8:00pm - 10:00pm	Jonathan Redeker	33
QR Codes for Kids	4/19/2018	4:00pm - 6:00pm	Jonathan Redeker	32
Twitter Chat: Classroom Management	4/23/2018	8:00pm - 10:00pm	Jonathan Redeker	33
Supporting Adult Critical Thinking with Opposing Viewpoints In Context	5/11/2018	10:00am - 10:30am	Stacy Knoeble	32
Business Insights: Essentials Refresher	5/15/2018	1:00pm - 1:30pm	Stacy Knoeble	30
Multimedia Creation Apps	5/17/2018	4:00pm - 6:00pm	Jonathan Redeker	32
Gale's PowerSearch Refresher	5/18/2018	3:00pm - 3:30pm	Stacy Knoeble	31
Video in the Classroom	5/23/2018	8:00pm - 10:00pm	Jonathan Redeker	33
Add-Ons to Personalize Chrome	5/31/2018	4:00pm - 6:00pm	Jonathan Redeker	30
Tips and Tricks for Success with your NOVELNY Gale Resources	6/5/2018	1:00pm - 1:30pm	Stacy Knoeble	33
Apps and Extensions to Make Google Work	6/6/2018	8:00pm - 10:00pm	Jonathan Redeker	30

Webinar Course Descriptions

Add-Ons to Personalize Chrome

Discover how to make Google work better for you through Add-Ons in Docs, Slides, and other Drive apps.

Audience: K-12, All Teachers, All Content Areas

Presenter: Jonathan Redeker Date: 5/31/18

Sponsoring CoSer: Model Schools

Apps and Extensions to Make Google Work

Google has so many ways to be customized. Explore and share together here!

Audience: K-12, All Teachers, All Content Areas

Presenter: Jonathan Redeker Date: 6/6/18

Sponsoring CoSer: Model Schools

Business Insights: Essentials Refresher

Business Insights: Essentials offers a wide variety of resource to support business research. It's got great support for company, market, and industry research but can also be an excellent professional development tool for a variety of industries. In this session, we'll follow several paths for supporting reference business needs.

Audience: K-12, All Teachers, All Content Areas

Presenter: Stacy Knoeble Date: 5/15/18

Sponsoring CoSer: Library Media Services

Webinar Course Descriptions

Discovering Primary Documents in In Context

Primary documents are more important than ever and your Gale In Context resources from NOVELNY have a rich collection of primary sources. This webinar is designed to help you discover them! We'll share the best search practices for finding what you need and how to browse what's available.

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Stacy Knoeble Date: 1/29/18
Sponsoring CoSer: Library Media Services

Flipping For Students

Explore the pedagogy and skills it takes to flip a classroom!

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Jonathan Redeker Date: 2/5/18
Sponsoring CoSer: Model Schools

Gale's Academic OneFile Refresher

Academic OneFile is Gale's premiere periodical database for academic and scholarly journals. Join us for this webinar to refresh your knowledge on what you can expect to find here, using deep dive searches, and how to integrate its content into libguides, online syllabi, and more!

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Stacy Knoeble Date: 1/8/18
Sponsoring CoSer: Library Media Services

Gale's General OneFile Refresher

General OneFile is Gale's premiere periodical database for a general audience. Did you know it has Fodor's travel guides? That you can use it to find product reviews? Join us for this refresher session on one of Gale's longtime, well-loved resources!

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Stacy Knoeble Date: 3/12/18
Sponsoring CoSer: Library Media Services

Gale's PowerSearch Refresher

What is Gale's PowerSearch? PowerSearch offers a way to search several of your NOVELNY resources at once! In this session, we'll explore what Gale's cross-search tool can do for you!

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Stacy Knoeble Date: 5/18/18

Sponsoring CoSer: Library Media Services

Games to Learn

There are a ton of games on the internet, but what can you use for schools? Let's explore together!

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Jonathan Redeker Date: 3/7/18
Sponsoring CoSer: Model Schools

GSuite, Chrombooks, and Math Class

Learn how to power your math instruction using Google Classroom. This webinar will examine practical ways to improve student achievement in math using technology powered by Google.

Audience: *K-12, Math Teachers*
Presenter: Jonathan Redeker Date: 1/24/18
Sponsoring CoSer: Model Schools

GSuite Workflow

Using Google for Education already? Learn to manage the workflow involved in moving between apps.

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Jonathan Redeker Date: 2/22/18
Sponsoring CoSer: Model Schools

Intro to GSuite (Bye Microsoft!)

Demonstration of basic Google for Education tools for all teachers, including updates to existing programs and experiences.

Audience: *K-12, All Teachers, All Content Areas*
Presenter: Jonathan Redeker Date: 2/21/18
Sponsoring CoSer: Model Schools

Webinar Course Descriptions

Keeping Up with Emerging Technologies: How to Stay Current in a World of Information Overload

In this 1.5 hour instructed webinar we will look at two roles or types of people, Visionaries and Implementers. We'll look at where you fit on the continuum between them and offer strategies for each type. You'll learn about the best resources for keeping up, and where to go for information on how to evaluating evaluate what you've learned so you can and how to plan for implementation. This webinar is an introduction to the book, Keeping Up with Emerging Technologies: A Handbook for Information Professionals (Libraries Unlimited).

Audience: K-12, All Teachers, All Content Areas
Presenter: Stacy Knoeble Date: 3/1/18
Sponsoring CoSer: Library Media Services

Kids InfoBits as a Teacher Tool

Kids InfoBits has always been a great tool for elementary age students and their research needs but it can be a great tool for teachers as well. We'll share how to find content that supports classroom learning and how to put that content right in your students' hands!

Audience: K-12, All Teachers, All Content Areas
Presenter: Stacy Knoeble Date: 2/8/18
Sponsoring CoSer: Library Media Services

Literacy On the Web

Explore tools and tricks to help students read and write on the web.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 2/7/18
Sponsoring CoSer: Model Schools

Modern Webquest

Webquests were traditional tools of the trade for doing computer work in the humanities. Work on hyperlinking Google Apps to make it a much more efficient pathway to engage students.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 2/28/18
Sponsoring CoSer: Model Schools

Multimedia Creation Apps

From video to pictures, memes to music. Go beyond creation of text based assignments to develop more multimedia!

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 5/17/18
Sponsoring CoSer: Model Schools

QR Codes for Kids

Engage the students in active learning through building QR codes.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 4/19/18
Sponsoring CoSer: Model Schools

Rethinking Learning Spaces

Computer access has changed the game, but has your classroom adapted?

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 3/21
Sponsoring CoSer: Model Schools

Supporting Adult Critical Thinking with Opposing Viewpoints In Context

Opposing Viewpoints In Context has always been a perfect fit for research in high schools but adults can get a lot of this resource as well. In today's complicated world, Opposing Viewpoints In Context can help folks think deeper about issues and help them make confident, opinionated decisions.

Audience: K-12, All Teachers, All Content Areas
Presenter: Stacy Knoeble Date: 5/11/18
Sponsoring CoSer: Library Media Services

Tech Tool Rundown

Explore tech tools beyond the GSuite!

Audience: K-12, All Teachers, All Content Areas
Presenter: Jonathan Redeker Date: 4/12/18
Sponsoring CoSer: Model Schools

Webinar Course Descriptions

The Relevant Educator

What does it mean to be and stay relevant in 2018? Join the discussion.

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 3/14/18

Sponsoring CoSer: Model Schools

Tips and Tricks for Success with your NOVELNY Gale Resources

Forget spring cleaning—summer is the perfect time to freshen up! As your research needs slow down a little in the summer, join this session to learn about the materials and tools available to support your success using your NOVELNY resources. You'll learn how to leverage available promotional materials, customize your Gale Admin settings for success, and explore training and classroom-integration resources.

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Stacy Knoeble Date: 6/5/18

Sponsoring CoSer: Library Media Services

Twitter Chat: Classroom Management

Discuss tips and tricks to manage your classroom and keep students engaged. Participants must have a Twitter account to participate.

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 4/23/18

Twitter Chat: Google Tips and Tricks

Discuss tips and tricks to manage your Google tools. Participants must have a Twitter account to participate.

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 4/16/18

Sponsoring CoSer: Model Schools

Twitter Chat: Pedagogy in a Tech World

Discuss modern perspectives on pedagogy for the 2018 classroom. Participants must have a Twitter account to participate.

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 4/9/18

Sponsoring CoSer: Model Schools

Twitter for Educators

Learn how to use Twitter for educational learning and developing your PLN!

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 4/5/18

Sponsoring CoSer: Model Schools

Video in the Classroom

How can you use and create video projects in your classroom?

Audience: *K-12, All Teachers, All Content Areas*

Presenter: Jonathan Redeker Date: 5/23/18

Sponsoring CoSer: Model Schools

Sullivan County Teacher Center

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

SCTC Board Meetings

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
2/15/18	4:00pm - 5:00pm	Judy Brink	Conference Room #1	n/a
4/19/18	4:00pm - 5:00pm	Judy Brink	Conference Room #1	n/a
5/17/18	4:00pm - 5:00pm	Judy Brink	Conference Room #1	n/a



Educator Forums

Teachers of Art & Music

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
4/12/18	12:00pm - 3:00pm	Susan Zieres Teeple	Conference Room # 4	37

Teachers of Elementary English Language Arts

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
1/12/18	8:30 am - 11:30 am	Sadie Roosevelt	Model School Lab	37
3/7/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	37
4/25/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	37

Teachers of Secondary English Language Arts

DATE	TIME	FACILITATOR	LOCATION	DESCRIPTION
1/12/18	12:00pm - 3:00pm	Sadie Roosevelt	Conference Room # 4	38
4/25/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	38
3/7/18	8:30 am - 11:30 am	Sadie Roosevelt	Model School Lab	38

Educator Forums

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Teachers of Special Education

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
1/26/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	38
4/6/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	38
3/8/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	38

Teachers of Technology Integration & STEAM

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
3/7/18	8:30 am - 11:30 am	Stephen Garby & Susan Zieres Teeple	Conference Room # 4	38
5/8/18	12:00 pm - 3:00 pm	Stephen Garby & Susan Zieres Teeple	Model School Lab	38

Teachers of LOTE

DATE	TIME	FACILITATOR	LOCATION	DESCRIPTION
1/19/18	8:30 am - 11:30 am	Sadie Roosevelt	Model School Lab	37
3/8/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	37
4/27/18	12:00pm - 3:00pm	Sadie Roosevelt	Model School Lab	37

Teachers of Elementary Math

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
3/6/18	12:00 pm - 3:00 pm	Stephen Garby	Model School Lab	37
5/7/18	8:30 am - 11:30 am	Stephen Garby	Model School Lab	37

Educator Forums

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Teachers of Secondary Math

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
3/6/18	8:30 am - 11:30 am	Stephen Garby	Model School Lab	38
5/7/18	12:00 pm - 3:00 pm	Stephen Garby	Model School Lab	38

Teachers of Science (All Areas)

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
1/26/18	12:00pm - 3:00pm	Carol Diehl	Conference Room # 1	38
4/9/18	12:00pm - 3:00pm	Carol Diehl	Conference Room # 1	38

Teachers of Family & Consumer Science

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
2/2/18	12:00pm - 3:00pm	Carol Diehl	Conference Room # 1	37
4/5/18	12:00pm - 3:00pm	Carol Diehl	Conference Room # 1	37

School Library Systems Council Meeting & PD

DATE	TIME	PRESENTER	LOCATION	DESCRIPTION
2/28/18	8:30am - 3:00pm	Lynn Miller	Model School Lab	n/a
5/22/18	8:30am - 3:00pm	Lynn Miller	Model School Lab	n/a

Educator Forums

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Educator Forums Descriptions

Teachers of Art & Music

This program is designed for Art and Music teachers who will lead district discussions and facilitate meetings regarding implementation of Art and Music curriculum. Key instructional priorities and assessment practices will be discussed. Professional development resources will be shared. Part of each session will be devoted to the development of plans for sharing/turn keying critical information within districts.

Audience: All Grade Levels, Art & Music Teachers, Leadership Team, Administrators

Presenter: Susan Zieres Teeple

Sponsoring CoSer: Arts in Education

Teachers of Elementary ELA

This forum is designed for teachers of Elementary ELA to convene and discuss emerging and current issues around ELA instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: Elementary Teachers, Leadership Teams, Coaches

Presenter: Sadie Roosevelt

Sponsoring CoSer: School Improvement

Teachers of Elementary Math

This forum is designed for teachers of elementary math to convene and discuss emerging and current issues around math instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: Elementary Math Teachers, Leadership Team, Math Coaches

Presenter: Stephen Garby

Sponsoring CoSer: School Improvement

Teachers of Family & Consumer Science

This forum is designed for family and consumer science teachers to convene and discuss current and emerging issues in their subject areas. Participants will meet and discuss various topics, instructional strategies, current research, and other items of interest. The meetings will provide a venue for curriculum exploration and teacher collaboration in a collegial atmosphere. Each participant is asked to bring an item of interest to share with the group. Participants will be able to share and communicate updates and information with their district colleagues.

Audience: Family & Consumer Science Teachers

Presenter: Carol Diehl

Sponsoring CoSer: School Improvement

Teachers of LOTE

This forum is designed for any teachers of LOTE to convene and discuss emerging and current issues around foreign language instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: All Grade Levels, LOTE Leadership Teams, Administrators

Presenter: Sadie Roosevelt

Sponsoring CoSer: School Improvement

Educator Forum Descriptions

Teachers of Science

These meetings are designed for science teachers to participate in discussions concerning future statewide revisions in science education. NGSS, CCSS and NYSED standards and updates will be examined. Instructional priorities in grade and subject areas will be developed in order to determine resources and professional development needed as NYSED implements the Strategic Plan for Science. Information sharing, professional practices and curriculum enhancement will be an integral part of the agenda. The meetings will provide a venue for curriculum exploration and teacher interaction in a collegial atmosphere. Teachers will be able to share and communicate science education updates and information with their district colleagues.

Audience: *All Grade Levels, Science Leadership Teams, Administrators*

Presenter: Carol Diehl

Sponsoring CoSer: School Improvement

Teachers of Secondary ELA

This forum is designed for teachers of Secondary ELA to convene and discuss emerging and current issues around ELA instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: *High School ELA Teachers, Leadership Teams, Coaches*

Presenter: Sadie Roosevelt

Sponsoring CoSer: School Improvement

Teachers of Secondary Math

This forum is designed for teachers of secondary math to convene and discuss emerging and current issues around math instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: *Secondary Math Teachers, Leadership Team, Math Coaches*

Presenter: Stephen Garby

Sponsoring CoSer: School Improvement

Teachers of Special Education

This forum is designed for any special education teachers to convene and discuss emerging and current issues around instruction. Participants will engage in a round table discussion around various topics such as assessments, current research, differentiation and specially designed instruction, instructional strategies, and revised NYS standards. All teachers should come prepared with questions, announcements and ideas to share that support student success such as best practices, technology, family engagement, etc. Plans to turn-key information in districts will also be covered.

Audience: *Special Education Teachers, AIS Teachers, Leadership Teams,*

Presenter: Sadie Roosevelt

Sponsoring CoSer: School Improvement

Teachers of Technology Integration & STEAM

This leadership group is designed for Math teachers and Math Department chairpersons. During these meetings, participants will work with colleagues and engage in discussions around current topics and updates from NYSED, assessment, curriculum, and the Common Core Standards. We will also be covering various types of professional development around best practices in preparation for sharing and/or turn-keying this information in their school.

Audience: *All Grade Levels, Math Teachers, Leadership Team, Administrators*

Presenter: Stephen Garby & Susan Zieres Teeple

Sponsoring CoSer: School Improvement & Model Schools

Administrator PD

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SCCITA

DATE	TIME	FACILITATOR	LOCATION
1/10/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1
2/7/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1
3/14/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1
4/18/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1
5/9/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1
6/6/18	8:30am - 11:00am	Instructional Support Services Team	Conference Room #1

High/Middle School Principals Meetings

DATE	TIME	FACILITATOR	LOCATION
1/16/18	9:00am - 11:00am	Instructional Support Services Team	Conference Room #1
2/13/18	9:00am - 11:00am	Instructional Support Services Team	Conference Room #1
3/20/18	9:00am - 11:00am	Instructional Support Services Team	Conference Room #1
4/24/18	9:00am - 11:00am	Instructional Support Services Team	Conference Room #1
5/15/18	9:00am - 11:00am	Instructional Support Services Team	Conference Room #1

Elementary Principals Meetings

DATE	TIME	PRESENTER	LOCATION
1/18/18	8:30am-10:30am	Instructional Support Services Team	Conference Room #1
2/15/18	8:30am-10:30am	Instructional Support Services Team	Conference Room #4
3/22/18	8:30am-10:30am	Instructional Support Services Team	Conference Room #4
4/26/18	8:30am-10:30am	Instructional Support Services Team	Conference Room #4
5/17/18	8:30am-10:30am	Instructional Support Services Team	Conference Room #4

Administrator PD

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Sullivan County Technology Directors Meetings

DATE	TIME	FACILITATOR	LOCATION
1/18/18	12:00pm - 3:00pm	Forrest Addor & Susan Zieres Teeple	OU BOCES
2/9/18	8:30am-11:00am	Keith Menges & Susan Zieres Teeple	SC BOCES
3/22/18	12:00pm - 3:00pm	Forrest Addor & Susan Zieres Teeple	OU BOCES
4/20/18	8:30am-11:00am	Keith Menges & Susan Zieres Teeple	SC BOCES
5/10/18	8:30am-11:00am	Keith Menges & Susan Zieres Teeple	SC BOCES
6/15/18	8:30am-11:00am	Keith Menges & Susan Zieres Teeple	SC BOCES

Assistant Principals Council

DATE	TIME	FACILITATOR	LOCATION
1/18/18	7:30am - 9:30am	Dola Deloff	Model School Lab
4/18/18	7:30am - 9:30am	Dola Deloff	Model School Lab
6/18/18	7:30am - 9:30am	Dola Deloff	Conference Room # 4

Model School CoSer - Dash and Dot



Play is a powerful teaching tool! Through computer science students learn mathematical reasoning, scientific thinking, spatial awareness, creative storytelling, design thinking, and computational thinking. Students tackle a series of teacher created challenges that introduce the fundamental concepts of coding. Our models school staff will

Please contact the Model Schools Department for training options and loan information.

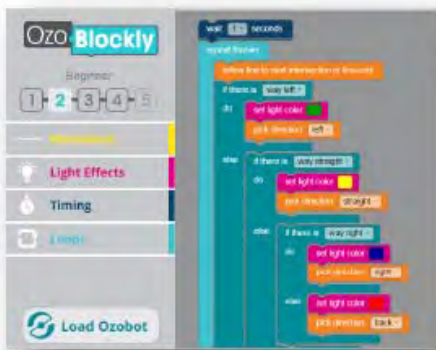
(845) 295-4049

susan.zieres@scboces.org

Ozobot Classroom Kits

Looking to Interject STEM into your Classroom!

Sullivan County BOCES has Ozobots on loan for our component schools.



OzoBlockly coding language is easy to use.



Create maps, games, and fun activities with lines.

Please contact the Model Schools Department for training options and loan information.

(845) 295-4049

susan.zieres@scboces.org

Everything you need to bring Ozobot into your classroom in one box. Simple and desk-friendly, this kit is designed for any grade K-12. Supporting apps, flexible programming environment and lesson plans make it easy to integrate Ozobot into any curriculum – STEM and beyond. Students use both color coded color sequences on paper and blockly. (A graphical programming language that looks like puzzle pieces.) Students learn and apply concepts such as sequence, variables, number lines, geometric shapes, number concepts, place values, fractions, angles, all while having fun.



Osmo Classroom Kits

Looking to Interject More Engagement and Hands - on - Learning into your Classroom!

Sullivan County BOCES has classroom sets for loan to our component



Award-winning game system that will change the way your students interact with a device by opening them up to hands-on play.

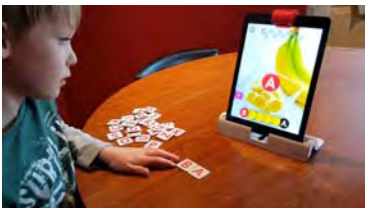
WORDS - Guess and spell the on-screen image. Team up or compete in-person with classmates to see who will get their letter in first! Download free content like trivia, and geography. The possibilities are endless!

NUMBERS - Add, count and multiply the tiles to match the numbers on the bubbles. Popping enough bubbles will free the fish and unleash a storm of lightning and thunder! Big or small, even or odd, will you become the Numbers Master?

CODING—Coding Awbie uses hands-on physical blocks to control Awbie, a playful character who loves delicious strawberries. Each block is a coding command that directs Awbie on a wondrous tree-shaking, strawberry-munching adventure.

TABGRAM - Arrange wooden puzzle pieces to match on-screen shapes. Animals, objects, humans and more. Play with a friend or challenge yourself to increasingly more difficult levels as your handiwork lights up with each victory.

PIZZA CO. - Make pizza... grow your profit! Quickly cook pizza & calculate change using topping & money tiles. Invest profits to upgrade your shop or open new locations as you bake your way to becoming “the big cheese”!



Please contact the Model Schools Department for training options and loan information.

(845) 295-4049

susan.zieres@scboces.org

Notes



Instructional Support Services: A division of Sullivan BOCES

For additional information or to discuss additional workshops options,
please contact our Instructional Support Staff.

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